LEAPS IN MEDIA ACCESS & REUSE: COPYRIGHT CODES OF BEST PRACTICE

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Background examples

Between March 2020 and March 2022, faculty at Concordia University requested nearly 2,000 films in streaming format to be purchased or licensed by the university library for course and research use. Numerous requests were unable to be fulfilled due to licensing and rights limitations (See Smith, 2024).

We will be looking at two examples from the above in order to set the stage for, and illustrate the utility of, our project.

a *Lionsgate* film requested for a Film Studies course exploring Critical Studies of Race & Gender



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Film is not available for Canadian academic institutional streaming
Film is available for purchase in DVD
Course is being offered remote/virtually

How should you proceed?

Visible: Out on Television (2020)

A docuseries released on AppleTV+
Requested episode 1
For Communication Studies course
Discussing the history of LGBTQ+
representation in the media industry





Visible: Out on Television (2020)

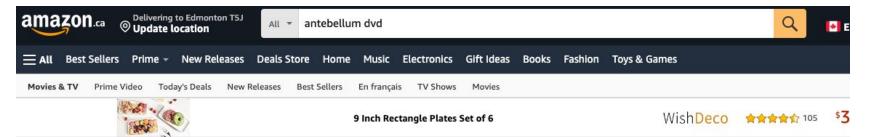
A docuseries released on AppleTV+
Requested episode 1
For Communication Studies course
Discussing the history of LGBTQ+
representation in the media industry



Not available for Canadian academic institutional streaming Not available for purchase in physical format Course may be offered in person or remote

How should you proceed?

How can librarians provide access?



Back to results





FROM THE PRODUCES OF GETOUTAND



ANTEBELLUM (DVD)

\$39⁹⁹ \$44.95 √prime
Save \$3 with coupon

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Sponsored 19

Format: DVD



Probable approach to access: Fair dealing

- Fair dealing is a provision in the Copyright Act
- It is a user right (CCH v. Law Society of Upper Canada, 2004)
- The Supreme Court has provided guidance on how to apply fair dealing (with flexibility):
 - The use of the work must be for an allowable purpose: private study, criticism, review, education, parody, satire, news reporting
 - 2) The dealing must be fair: purpose of the dealing, character of the dealing, amount of the dealing, nature of the work, alternative to the dealing, effect of the dealing on the work.



Probable approach to access: Inelegant, messy and very limited

- Fair dealing ??
 - Contracts versus fair dealing
 - Royal Trust v. Potash, 1986
 - Risk of losing access
- No institutional license available
- No ability to obtain permission

How can we ease this situation?

New norms are needed in the scholarly community to dispel the "pervasive and well-founded culture of fear with respect to copyright" (Soar, 2014)

Interdisciplinary research team

- Media Access and Copyright (MAC) working group, 2021+
- Liaison and collections librarians, copyright specialists, film and media scholars, and communications scholars, 2022+
- Research project, Spring 2023+

Codes of best practices in applying user rights

Why best practices (when we have guidelines)?

Who creates the codes?

How are they created?

Why do we need practitioners' (your) help?

What's involved?

RECLAIMING

FAIR USE



SECOND EDITION

How to Put Balance Back in Copyright

PATRICIA AUFDERHEIDE and PETER JASZI



Patricia Aufderheide American University



Peter Jaszi American University

Build a Best Practices Code

Step 1

Identify and connect with members of the community of practice

Step 2

Discover their copyright problems

Step 3

Build a shared understanding of dealings that are fair

GOAL

A robust and usable code built BY and FOR our community of LIS professionals

To participate in our project, please provide your contact info:

https://bit.ly/cais2024



Works Cited

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